



# ANIMAL CARE PROVIDER CHECK-OFF

<i>For Volunteer:</i>	
<i>Reviewer:</i>	
<i>Completed:</i>	

## ORIENTATION

- Has all appropriate applications and documentation on file with Volunteer Coordinator
- Has watched Wildlife Ambassador Orientation
- Has review of manual & check-off sheet and passed quiz.
- Has completed hand-on shadowing of Animal Care for two sessions or more
- Has demonstrated ability to independently provide animal care in front of qualified observer.
  - Can safely pick-up and move turtles & snakes to and from enclosure
  - Knows the procedure & schedule for animal feeding and recording records
  - Knows how to note shedding and issues with shedding for the snakes; needing a “spa bath”
  - Knows the procedure for sanitation of water bowls and feeding dishes
  - Knows procedure for removal of fecal matter & leftover food in enclosures
  - Knows the proper procedure for feeding all raptors (what each eats and on what schedule) and how to record records
  - Knows location of animal food freezer & refrigerator / routine for setting out next day’s raptor food
  - Knows location of food placement for each raptor
  - Knows the procedure for disposal of leftover food taken from raptor enclosures
  - Understands the proper distance to maintain from the birds to ensure their comfort.
- Understands all concepts of the **CORE** message and can deliver the message to the public regarding the Wildlife Ambassadors when requested; **CORE** concepts of Wild Animal Ambassadors to always be included in-order
  - These wild animals can see us. They have very good eyes**
  - Our Wildlife Ambassadors represent the 90% of FRMP’s 16,000 acres of land that are excellent homes for wild animals and plants because they are rich woodlands, prairies, wetlands and river corridors. When you support our levy, you are supporting all their homes.**
  - Our Wildlife are also asking for help with having homes outside of parks because some wild animals and plants must move from place to place if you can take actions like establishing pollinator gardens or plant oak trees that will help.**
- Can confidently and accurately speak to the public regarding the animal ambassadors & their needs in captivity & what they would need if they were still in their natural world:
  - Eastern Box Turtles
  - Black Rat Snakes
  - Raptors; American Kestrel, Eastern Screech Owl & Red Tail Hawk

- Can articulate why we need and maintain special education permits from ODNR and US Fish and Wildlife Agencies to allow us to have live animals and study skins/pelts etc. for use with presentations.
- Has good knowledge of the Wildlife Ambassadors at FRMP / where they came from & when; their individual story, health issues & diet.

Initial Shadow/Orientation Date \_\_\_\_\_ by \_\_\_\_\_

Second Shadow Date \_\_\_\_\_ by \_\_\_\_\_

Successful Independent Demonstration of all skills  
Date \_\_\_\_\_ by \_\_\_\_\_

Referred to Volunteer Coordinator Date \_\_\_\_\_ by \_\_\_\_\_

Picture sent to Volunteer Coordinator by \_\_\_\_\_ Date \_\_\_\_\_

Badge requested by \_\_\_\_\_ Date \_\_\_\_\_

07/2022 DH